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| Date: | **10/31/16****B Day** | **11/1/16****\*C Day\*** | **11/2/16****A Day** | **11/3/16****B Day** | **11/4/16****\*C Day\*** |
| Objective: | Students will read and discuss select chapters in The Outsiders.  | Using the what, who, when, where, why strategy, students will narrow a research topic into a question. | Students will determine the author’s purpose in various examples by analyzing the subject, tone, intended audience, details and words and their effect on a specific piece.  | Students will analyze multiple works of various lengths for word choice and the effect on tone.  | Students will continue to reinforce Q1 concepts by completing a quiz on select chapters in The Outsiders; Students will analyze various sources and mediums to determine if they are primary or secondary sources.  |
| EssentialQuestion(s): | How does the plot in The Outsiders further the conflict? How have the characters evolved? | How do you narrow your focus of a research topic into a manageable question? | How do you determine the author’s purpose in their writing? | How does an author’s word choice affect their overall tone in a work? | How does the plot in The Outsiders further the conflict? How have the characters evolved? How can you determine if a work is a primary or secondary source? |
| Standards: | RL 1, RL 3 | W2a, W7; RL 1 & 3 | RI4, RI5, RI6 | RI4 | RL 1, RL 3; W8, RI1 |
| Warm-Up: | WOD: Articulated | WOD: Catalyst | WOD: Downtrodden | WOD: Exemplar | WOD: Exemplified |
| Agenda: | 1. Warm-up: WOD
2. Hand out new vocab packets
3. Assign new seats
4. Students will listen to Chapter 8 of The Outsiders audiobook.
5. Students will work in groups to answer discussion questions.
 | 1. Warm-up: WOD
2. Teacher will introduce research question
3. Teacher will review power point
4. Teacher will complete 2 examples with the class.
5. Discussion of when a topic is TOO narrow.
6. Students to work in groups to narrow topic using the strategy.
7. Students will individually narrow topic
8. Students will complete NEWSELA research question MC formative worksheet.
9. Students will read and discuss Ch 9 The Outsiders.
 | 1. Warm-up: WOD
2. Students will complete Author’s Purpose Notes
3. Review of examples in the power point.
4. Class discussion of “Web Masters” and “Weaving the World” on page 553.
5. Students to complete “Author’s Purpose” practice independently.
6. Collection & review.
7. Students will read and discuss Ch 9 The Outsiders.
 | 1. Warm-up: WOD
2. Review of tone and word choice from page 554.
3. Review of CCPS Tone and Mood Power Point. Students to complete student follow worksheet.
4. Class completion of Tone and Word Choice.
5. Students will complete “Aha Moment” on page 556.
6. Students will complete Tone and Mood Multiple Choice.
 | 1. Warm-up: WOD
2. Students will complete Outsiders Quiz chapter 7-9.
3. Collection and review of quiz.
4. Tutorial on primary vs. secondary sources
5. Review of examples
6. Sources worksheet. Level up Practice.
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| Student Assignments: | *Formative: teacher analysis of DQs.* | *Formative: narrowed topic, MC formative worksheet* | *Formative: Author’s Purpose Practice* | *Formative: Tone and Mood Multiple Choice*  | *Summative: Outsiders Quiz**Formative: Level Up Practice* |

**ENGLISH I - 2**